



15800 Calvary Rd.  
Kansas City, MO 64147

## Syllabus

**Course:** BI334D & DN Romans (blended)  
**Credit:** 3 Semester Hours  
**Semester:** Fall 2020 (Cycle 1, Accelerate Session III)  
**Time:** 8:00 A.M.–1:00 P.M., Monday—Friday, August 27–31, 2020  
**Location:** Calvary University, Langmade Room and online classroom  
**Instructor:** Joel T. Williamson, Jr., Th.M., Ph.D. studies  
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### I. DESCRIPTION

A systematic analysis of the Book of Romans, highlighting the outworking of God’s righteousness in His plan of salvation. Each student is required to master the argument of Romans as a solid foundation for Christian living and service.

\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

### II. OBJECTIVES

**General competencies to be achieved.** The basic goal of this course is not knowledge, but knowhow. “Knowledge is not knowhow until you understand the underlying principles at work and can fit them together into a structure larger than the sum of its parts. Knowhow is learning that enables you to *go do*.”<sup>1</sup> When you have knowhow, you are ready to explore the implications of the book of Romans for yourself. Growth in knowhow is a lifelong process and thus beyond the scope any one Bible course. By the end of the course, you should demonstrate basic competence in each of the following areas:

1. **Knowledge of Basic Facts.** You can’t distinguish what is relevant from what is not unless you know the basic facts associated with the book. To help you achieve this awareness, you must become able to identify all of the following facts about the book of Romans:
  - a. Basic Facts about the Book. This includes its author, recipients, date, occasion, theme, purpose, and structure. (PLO’s: 1, 2) (Assignments: Readings, Quizzes, Exams)

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<sup>1</sup> Peter C. Brown, Henry L. Roediger III, and Mark A. McDaniel, *Make It Stick: The Science of Successful Learning* (Cambridge, MA and London: Belknap Press, 2014), 158. (The italics are in the original.)

*Our Mission: "... to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*



semester: the reading of the Book of Romans itself and the reading of McClain’s commentary. You will submit reading reports at each of the four major examinations.

Criteria	Ratings			Points
	On Time	Late	Not Done	
Textbook Reading	3	1.5	0	3.0 pts
Textbook Summary Paragraph	7	3.5	0	14.0 pts
Bible Reading	12	6	0	24.0 pts
Bible Assignment	28	14	0	28.0 pts
Totals:	50	25	0	

You will not receive partial credit for incomplete readings, but you can make them up for half credit. Thus, readings completed on time receive 50 points; those completed late, 25; and all others, 0.

**Quizzes.** To help you retain what you learn, you will be quizzed in Canvas following each class session. These quizzes will focus on the material covered since the last quiz. Your best guarantee of a good grade is to understand the material, not to memorize lecture points. **NO QUIZ MAY BE TAKEN LATE.**

**Exams.** During the semester, you will take six online examinations. All exams will consist of essay questions and require you to demonstrate your competency in all three categories of course objectives, but particularly in the last two. In short, you will expound or apply material covered in class.

The exams will be cumulative, focusing on any and all material covered since the beginning of the course. Ordinarily, **YOU ARE NOT ALLOWED TO TAKE ANY EXAM LATE**; however, if you know that you will miss an exam (and have an acceptable reason for doing so), you should make arrangements with me beforehand.

**Personal Studies.** While knowhow does require a body of basic facts, facts alone are not enough. You also need skill in interpreting, correlating, and applying those facts. In short, you need to be able to see the bigger picture. An important part of this ability is the skill of problem solving. One of the most frustrating realities about Bible study is that godly men often disagree about what a passage means or how it should be applied. Sometimes, these disagreements can (and should) be ignored. More often, however, they cannot. In such cases, it is up to you to decide for yourself which explanation is correct. On the Canvas homepage for this course, you will find six such problems to solve along with the procedure you are to follow and the date each study is due. While there may be minor variations from problem to problem, all six studies will be graded based on the following rubric:

Criteria	Potential Point Values					
<b>Significance of Problem</b>	5	4	3	2	1	0
<b>Identification of Positons</b>	3		2		1	0
<b>Evaluation of Positions</b>	10	8	6	4	2	0
<b>Solution and Reason</b>	10	8	6	4	2	0
<b>Mechanics</b>	2			1		0

**YOU MAY SUBMIT PERSONAL STUDIES LATE, BUT IF YOU DO, YOUR WORK WILL RECEIVE ONLY 15 OUT OF 30 POSSIBLE POINTS.**

**Argument of the Book.** In Week 7 of the course, you will submit a ten-page, double-spaced summary of the argument of Romans. This paper should identify the core idea being developed in Romans, Paul’s purpose in writing the book, and how he uses each section and subsection to accomplish that purpose. This assignment, more than any other, demonstrates how much knowhow you have attained about the book of Romans. Your paper will be graded using the following rubric:

Criteria	Potential Point Values						
<b>1. Accuracy</b>	20	17	14	10	7	4	0
<b>2. Adequacy</b>	20	17	14	10	7	4	0
<b>3. Clarity</b>	10	8	5	3	0		
<b>4. Mechanics</b>	10	8	5	3	0		

I will accept arguments up to one week late, but YOU MUST COMPLETE THIS ASSIGNMENT TO PASS THE COURSE. IF YOU SUBMIT IT LATE, YOU WILL RECEIVE A GRADE OF 40 OUT OF 80 POSSIBLE POINTS. IF YOU DO NOT SUBMIT BEFORE 11:59 OF THE LAST DAY OF THE SEMESTER, YOU WILL FAIL THE COURSE—NO MATTER WHAT YOUR OVERALL AVERAGE IS.

**Specific Assignments.** These are the specific assignments for this course listed in the order according to the day in which they are due:

**Day 1.** Romans 1:1–3:8

**Day 2.** Romans 3:9–5:21 (198 points)

**Reading #1** (50 points)

**Personal Study #1** (30 points)

**Quiz #1** (18 points)

**Exam #1** (100 points)

**Day 3.** Romans 6:1–8:39 (198 points)

**Reading #2** (50 points)

**Personal Study #2** (30 points)

**Quiz #2** (18 points)

**Exam #2** (100 points)

**Day 4.** Romans 9:1–12:8 (198 points)

**Reading #3** (50 points)

**Personal Study #3** (30 points)

**Quiz #3** (18 points)

**Exam #3** (100 points)

**Day 5.** Romans 12:9–16:21. (198 points)

**Reading #4** (50 points)

**Personal Study #4** (30 points)

**Quiz #4** (18 points)

**Exam #4** (100 points)

- Day 6.** (I.e., the Monday after final class) (208 points)
- Personal Study #5** (30 points)
  - Quiz #5** (18 points)
  - Exam #5** (100 points)
  - Argument of Romans** (60 points)

## V. METHODS

### A. Teaching

1. *Lecture.* Due to the blended nature of the class, I will have to depend heavily on the use of lecture. As much as possible, however, I will involve you actively in the learning process. Still, the primary purpose of the class sessions is the dissemination of data, and the most efficient way to do that is lecture.
2. *Discussion.* Discussion is intended to help you wrestle with profound or difficult issues and to help the instructor analyze the needs of the class. But these ends can be attained only if you approach in-class discussion prepared both spiritually and intellectually. In short, I do most of the teaching, but you are responsible for learning the material. Come to class prepared.

### B. Grading

1. Reading Reports ..... 200 points
  2. Personal Studies ..... 150 points
  3. Quizzes ..... 90 points
  4. Exams ..... 500 points
  5. Argument of Romans ..... 60 points (pass/fail)
- Total 1000 points

### C. Calculating the Final Grade

930–1000 points	A	730–769 points	C
900–929 points	A-	700–729 points	C-
870–899 points	B+	670–699 points	D+
800–829 points	B-	630–669 points	D
770–799 points	C+	0–559 points	F

### D. Academic Issues and Support

1. *Plagiarism.* Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.
2. *Style.* All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition (with footnotes).
3. *Assistance.* The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

4. **Grading.** See grading scale in the university catalog.
5. **Disabilities.** Students with disabilities have the responsibility of informing the DSS Director ([dss@calvary.edu](mailto:dss@calvary.edu)) of any disabling condition that may require support.