

COURSE: BI610E/EN/ENC Old Testament Overview I
CREDIT: 3 Semester Hours
SEMESTER: Fall 2020 (Cycle 3) [October 19 – December 11]
TIME: Monday (6:00-9:00 pm) [Meets in EED 118]
INSTRUCTOR: Dr. Thomas S. Baurain
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Madison Hall #205

I. DESCRIPTION

An introduction and synthetic overview of the Old Testament historical books (Genesis through Esther), including the book of Job.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person; online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Be familiar with the introductory background to the Pentateuch and the historical books of the Old Testament, including the book of Job. (PLO: 1 – 4) [A: A, B, D]
2. Understand the hermeneutics used in the interpretation of narrative and legal literature. (PLO: 1 – 5) [A: A – D]
3. Know the basic content of each book of the Bible studied. (PLO: 1 – 5) [A: A, B, D]
4. Be able to think through the flow of OT biblical history. (PLO: 1 – 5) [A: A, B, D]

B. Specific competencies to be achieved. The student will:

1. Interpret specific narrative and legal passages in light of the author, date, original readership, and historical background. (PLO: 1 – 5) [A: A – D]
2. Demonstrate how the authors develop the theme and purpose of selected historical books. (PLO: 1 – 5) [A: A – D]
3. Make valid – and interpretively sound – applications of the material from these books to contemporary life and ministry. (PLO: 1 – 5) [A: A – D]

III. MATERIALS

- A. Bible. A formal equivalence translation of the Bible is required for academic study. The instructor will use the NASB translation in class.
- B. Textbooks. The following books are required reading:
1. Morris, Henry M. *The Remarkable Record of Job*. Master Books, 2000. (ISBN: 9780890512920) [Retail: \$9.99]
 2. Wolf, Herbert. *An Introduction to the Old Testament Pentateuch*. Rev. ed. Moody Publishers, 2007. (ISBN: 9780802441560) [Retail: \$33.99]
 3. Howard, David M. *An Introduction to the Old Testament Historical Books*. Rev. ed. Moody Publishers, 2007. (ISBN: 9780802441553) [Retail: \$34.99]
- C. Class Notes. The student should download the class notes from Sonic Light. Go to soniclight.org; click on 'study notes' and then click on each book of the Bible you need. Download the notes for Genesis through Job, by Thomas L. Constable, the latest edition. This will be over 2,000 pages of study notes (including extensive bibliographies for each book). These notes are *free* for the students' use in study.
- D. PowerPoints. PowerPoint slides will be available each class meeting/week and will also be posted in Canvas for online students to aid in note taking.
- E. Additional Resources (optional for research):
1. Cone, Christopher. *A Concise Bible Survey*. Exegetica Publishing, 2012.
 2. Baylis, Albert H. *From Creation to the Cross*. Zondervan, 1996.
 3. Benware, Paul N. *Survey of the Old Testament*. Rev. Moody, 1993.
 4. Merrill, Eugene H. *An Historical Survey of the Old Testament*. P & R, 1966.
 5. Wood, Leon. *A Survey of Israel's History*. Zondervan, 1970.
 6. Fee, Gordon D. and Douglas Stuart. *How to Read the Bible Book by Book*. Zondervan, 2002.
 7. DeRouchie, Jason S., Ed. *What the Old Testament Authors Really Cared About*. Kregel, 2013.

IV. METHODS

- A. Teaching
1. Lecture. The instructor will devote most of each class session to lectures with audio-visual support. The student should come to class with a Bible, textbooks, and prepared to take notes.
 2. Question and Answer. Always appropriate. If the student does not understand, he or she should ask the instructor to clarify.
 3. Student Participation. Each week a discussion question will be posted in Canvas for the student to respond to. The question will also be discussed in

the next class session.

4. Historical and Theological Issues. Several deep and controversial issues complicate the material studied in this course. The instructor will allow a LIMITED amount of class time for the inevitable disagreement and debate.

B. Grading

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| 1. Reading | 25% |
| 2. Student Participation | 25% |
| 3. Chapter Summaries | 25% |
| 4. Final Project | 25% |

C. Housekeeping Issues

- The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.
- Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.
- The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

V. REQUIREMENTS

A. Reading (25%)

This course is 'reading intensive'. There are 18 books of the Bible to be read (478 chapters); 2,200 + pages of class notes by Thomas Constable; and 783 pages of text book material. Before each class meeting/week the student should have read the assigned book(s) of the Bible and the assigned reading in the textbook(s) for

that date. [The class notes are for further study by the student.] The reading will be reported in Canvas. NOTE: Late readings will receive partial credit (depending on how late). Incomplete readings will receive no credit. No assignments will be accepted later than the end of the cycle.

B. Chapter Summaries (25%)

For each book of the Bible read the student will write a sentence summary for each chapter of the book. This is not busy work. It will help you remember the contents of the book, as well as follow the development of the thought of the author. This is a learning device for the student of Scripture.

C. Student Participation (25%)

Each class meeting/week there will be a discussion question in Canvas for each student to respond to covering a 'thorny' issue in the material for that date. Every student should respond to the question (i.e. participate) by posting his/her response and interacting with other student's responses. Students not responding/posting on a weekly basis will not receive credit for the assignment.

D. Final Project (25%)

At the end of the course cycle the student will submit a fifteen (15) page, double-spaced, typewritten summary of 1 & 2 Chronicles. The paper will consist of the following elements: 1) basic introductory matters such as author, date, and historical setting; 2) a summary of the message of the books; 3) a sentence summary of each chapter showing how the author develops his message; and 4) suggestions how the book can be applied by Christians in the current dispensation. You will also want to develop an outline of the books. In all other ways the paper should reflect a Turabian research style. **STUDENTS WHO FAIL TO SUBMIT A FINAL PROJECT WILL FAIL THE COURSE.**

VI. COURSE SCHEDULE

<u>Date</u>	<u>Subject</u>	<u>Reading (+ Notes)</u>
Week 1	Introduction to OT history Overview of Genesis	Genesis Wolf (pp. 1-148)
Week 2	Overview of Job	Job Morris (all)
Week 3	Overview of Exodus	Exodus Wolf (pp. 149-190)
Week 4	Overview of Leviticus & Numbers	Leviticus Numbers Wolf (pp. 191-244)
Week 5	Overview of Deuteronomy	Deuteronomy Wolf (pp. 245-263)
Week 6	Overview of Joshua, Judges, & Ruth	Joshua Judges Ruth Howard (pp. 1-159)
Week 7	Overview of 1 & 2 Samuel, 1 & 2 Kings	1 & 2 Samuel 1 & 2 Kings Howard (pp. 160-262)
Week 8	1 & 2 Chronicles, Ezra, Nehemiah, & Esther	1 & 2 Chronicles Ezra, Nehemiah Esther Howard (pp. 263-381)