

BI620 NEW TESTAMENT OVERVIEW I

Course: BI620 E and EN -New Testament Overview I
Credits: 3 Semester Hours
Semester: Fall 2020 Cycle 3
Dates: October 19 – December 11, 2020
Time: Tuesdays (6:00-9:00 pm)
Place: East Ed 109
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DESCRIPTION

An introduction and synthetic overview of the New Testament gospels (Matthew, Mark, Luke and John) and the book of Revelation.

This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

LEARNING OUTCOMES

As a result of taking this course the student will:

1. Write a broad outline of each of the four gospels and the book of Revelation (PLO 1, 2, 3) (A 1, 2,3, 4, 7)
2. Explain how each gospel presents Jesus Christ (PLO 1, 2, 3) (A 1, 2, 3, 4, 7)
3. Interpret the parables and teachings of Christ in their historic context (PLO 1, 2, 3) (A 1, 2, 3, 4, 7)
4. Explain and defend the futurist interpretation of the book of Revelation (PLO 1, 2, 3) (A 5, 6, 7, 8, 9)

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview

5. Evaluate the strengths and weaknesses of the churches of Revelation 2-3
(PLO 1, 2, 3) (A 5, 6, 7, 8, 9)
6. Give the chronological order of future events explained in Revelation 4-22
(PLO 1, 2, 3) (A 5, 6, 7, 8, 9)
7. Explain the relationship of the seal, trumpet and bowl judgments in the future tribulation period
(PLO 1, 2, 3) (A 5, 6, 7, 8, 9)
8. Explain the symbolism in the book of Revelation
(PLO 1, 2, 3) (A 5, 6, 7, 8, 9)
9. Give biblical arguments for the literal premillennial second coming of Christ to earth in power and great glory
(PLO 1, 2, 3) (A 5, 6, 7, 8, 9)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word for word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Read the following textbooks in this order. See schedule for due dates.

Strauss, Mark. *Four Portraits, One Jesus*. Grand Rapids: Zondervan, 2007.
ISBN -13: 978-0-3102-2697-0 (cost: \$54.99)

MacArthur, John. *Because The Time Is Near*. Chicago: Moody Publishers, 2007.
ISBN: 0-8024-0728-5 (cost: \$15.99)

ASSIGNMENTS

Assignment #1: Read through the Four Gospels and type out 10 life applications from these canonical gospels (Matthew, Mark, Luke and John) (100 points)

Assignment #2: Answer Questions 1-20 in Discussions on the Four Gospels (200 points)

Assignment #3: Read the textbook *Four Portraits, One Jesus* by Mark Strauss and type a one page review listing five things you learned from the book. (100 points)

Assignment #4: Exam on the Four Gospels (100 points)

Assignment #5: Read through the Book of Revelation and type out a list of 10 life applications from reading this book (50 points)

Assignment #6: Answer Questions 21-30 in Discussions on the book of Revelation (100 points)

Assignment #7: Research Paper (200 points) – Write a research paper of 10 pages (double spaced) following Turabian format. See the latest Turabian style guide. See topics below.

Assignment #8 Read through the commentary *Because The Time is Near* by MacArthur and type a one page review listing five things you learned from the book (50 points)

Assignment #9: Exam on the Book of Revelation (100 points)

Research Paper Topics: Select one of these topics to write your research paper.

The Discipleship Demands of Jesus
Major Themes in the Sermon on the Mount
How Jesus Interpreted the Mosaic Law
Jesus and the Pharisees
How Jesus Fulfilled OT Prophecies in the Gospel of Matthew
The Miracles of Jesus in the Gospel of Mark
The Parables of Jesus in the Gospel of Luke
How Jesus Fulfilled OT Prophecies in the Gospel of John
The I Am Sayings of Jesus in the Gospel of John
The Olivet Discourse: What Jesus Taught about the Future
The Trials of Jesus-How Jesus was Mistreated
Jesus and Pilate
Jesus and Demons
Jesus' Teaching and Practice of Prayer
Jesus' Teaching on the Kingdom of God
How Jesus Trained His Disciples
Seven Sayings of Jesus on the Cross

Jesus and the Feasts of the Jews

Jesus and Peter

Jesus the Evangelist: How Jesus Witnesses to Lost People

The Theme of Witness in the Gospel of John

The Historical Background of the Book of Revelation

A Critique of the Preterist Interpretation of the Book of Revelation

Lessons for the Church today from Christ's Letters to the Seven Churches

What the Book of Revelation teaches the Church about Worship

Different Views of the Seal, Trumpet and Bowl Judgments

The Identity of Babylon in the book of Revelation

A Critique of the Amillennial View of Revelation 19-20

A Defense of the Premillennial Second Coming of Jesus Christ to Earth

The Symbolism of the Book of Revelation

The Identity and Rewards of Overcomers in the Book of Revelation

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition (Chicago style). You must use footnotes.

Rubric for Grading Research Papers

Title Page and Table of Contents (10 points) – follow Turabian format

Introduction (10 points) – introduces topic and explains outline of paper

Defines different views (20 points) – defines at least two different views on the topic and identifies those who hold to these views and their writings

Critiques different views (20 points) – evaluates and critiques the different views from a dispensational premillennial theological viewpoint

Gives exegetical arguments for his view (20 points) – examines the major biblical texts which support his view and gives his interpretation based on the historical-grammatical method of interpretation

Documents sources with footnotes following Turabian format (20 points) – must quote a minimum of five sources including the Bible, two books and two journal articles.

Defines key terms (20 points) – identifies and defines key words/terms

Gives clear outline (20 points) – uses correct headings and sub-headings following Turabian format

Uses correct grammar and spelling (20 points) – the paper is easy to read and does not contain spelling errors

Conclusion (20 points) – summarizes the main arguments of the paper and shares what you learned from your research

Bibliography (20 points) – follows Turabian format

FINAL GRADE

Read the Four Gospels and 10 Life Applications	100 points
Answer 20 Questions in Discussions on Four Gospels	200 points
Read <i>Four Portraits, One Jesus</i> and Review	100 points
Exam on the Four Gospels	100 points
Read the Book of Revelation and 10 Life Applications	50 points
Answer 10 Questions in Discussions on Revelation	100 points
Research Paper	200 points
Read through <i>Because The Time is Near</i> and Review	50 points
Exam on the Book of Revelation	100 points
Total points	1000 points

TOTAL POINTS AND FINAL GRADE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

SCHEDULE

Week 1	Syllabus and Introductions Introduction to Matthew Matthew 1-4 Matthew 5-7
Week 2	Matthew 8-13 Matthew 14-23 Matthew 24-28
Week 3	Introduction to Mark Mark 1-8 Mark 9-16

Week 4	Introduction to Luke Luke 1-12 Luke 13-24
Week 5	No Class - Work on Research Paper
Week 6	Introduction to John John 1-11 John 12-21
Week 7	Introduction to Revelation Revelation 1-3 Revelation 4-6
Week 8	Revelation 7-11 Revelation 12-16 Revelation 17-22

Students with disabilities have the responsibility of informing the DSS Coordinator (dss@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.