

**Course:** BL342E & EN  
**Name:** Greek Reading 1  
**Credit:** 2 hours  
**Semester:** Fall 2020 Cycle 3 (October 17 - December 11)  
**Time:** 6:00–9:00 p.m. Monday  
**Place:** CABRE 100  
**Professor:** STAFF

## I. DESCRIPTION OF COURSE

Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL232)

### *The Aim of New Testament Greek Studies*

The purpose of NT Greek studies is to equip you to do accurate exegetical work in the Greek NT so that you can expound the Scriptures accurately and apply it effectively in your Christian life and ministry.

## II. OBJECTIVES

### *A. General competencies to be achieved.*

The student will:

1. Expand their knowledge of Greek grammar, syntax, and textual criticism.  
(PLO 1–5) (A 1–8)
2. Gain greater familiarity with the Greek New Testament through extensive reading.  
(PLO 1–5) (A 1–8)
3. Expand their Greek vocabulary.  
(PLO 1–5) (A 1–8)
4. Grow in confidence in handling the text of the Greek New Testament.  
(PLO 1–5) (A 1–8)

5. Continue to develop in the use of the Greek New Testament in teaching and ministry.  
(PLO 1-5) (A 1-8)

***B. Specific competencies to be achieved***

The student will:

1. Learn principles of Greek grammar and syntax through an inductive study of selected NT passages (PLO 1-5) (A 1-8)
2. Learn to follow the flow and argument of the authors of the New Testament through Greek clausal structural layouts or “phrasing” and paragraph flow summaries (PLO 1-5) (A 1-8)
3. Review or learn all Greek vocabulary words which occur 30 or more times in the New Testament (PLO 1-5) (A 1-8)
4. Be able to work their way through passages in the New Testament with increasing speed by the use of minimal, but specialized helps (PLO 1-5) (A 1-8)
5. Appreciate and enumerate the basic issues involved in the study of textual criticism (PLO 1-5) (A 1-8)
6. Understand and evaluate the various philosophies and methods of textual criticism (PLO 1-5) (A 1-8)
7. Read and understand the textual apparatus of the UBS text (PLO 1-5) (A 1-8)
8. Evaluate specific textual problems in the New Testament (PLO 1-5) (A 1-8)
9. Employ textual criticism in the process of Greek exegesis (PLO 1-5) (A 1-8)
10. Apply what he or she has learned to the interpretation and teaching of the Greek New Testament (PLO 1-5) (A 1-8)
11. Integrate all material learned in the course into an “exegetical” on a specific passage selected by the student, which will provide the base for teaching that passage in the future (PLO 1-5) (A 1-8)

### III. TEXTBOOKS

#### A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### B. Other Textbooks

1. James R. White. *The King James Only Controversy*. Second (Updated Expanded) Edition. Minneapolis: Bethany House, 2009.  
ISBN: 978-0764206054 Cost: \$19.99.
2. J. Harold Greenlee. *The Text of the New Testament*. Peabody, MA: Hendrickson. 2005.  
ISBN: 978-0195161229 Cost: \$18.00.
3. Murray J. Harris. *Colossians & Philemon. Exegetical Guide to the Greek New Testament*. Nashville: B & H Academic, 2010.  
ISBN: 978-0805448498 Cost: \$27.99.
4. Darrell L. Bock & Buist M. Fanning, eds. *Interpreting the New Testament Text*. Wheaton, IL: Crossway, 2007.  
ISBN: 978-1581344080 Cost: \$35.00.

#### C. Recommended Books

It is also assumed that you have *The Greek New Testament with Dictionary*. United Bible Societies, 5<sup>th</sup> rev. edition with Dictionary. German Bible Society, 2015. ISBN: 978-1619701397. Cost: \$50.77. It is necessary for textual criticism.

### IV. REQUIREMENTS OF THE COURSE

#### A. Reading

You will be expected to read and study the books by Metzger and White dealing with textual criticism and portions of the books by Harris and Bock & Fanning dealing with exegesis.

### *B. Quizzes*

There will be regular grammar, translation, phrasing, and vocabulary quizzes on the assigned passages in the syllabus, and quizzes on textual criticism.

### *C. Attendance*

The student is responsible to see that his/her attendance is recorded on the final exam.

### *D. Papers*

You will write a 5 page paper explaining your philosophy of textual criticism. An example paper will be distributed. This paper is worth 5% of the overall grade.

You will also choose and write up two Textual Critical problems (about 2 pages each)

You will write an exegetical paper 11–14 pages long. This “exegetical” will be on a specific paragraph from Colossians. In it you will incorporate “phrasing,” a paragraph flow summary, grammatical observations, and textual critical decisions. The synthesis section of your “exegetical” will be shared in class.

### *E. Exam*

There will be a Final exam covering phrasing, grammatical categories, translation, Greek paragraphs and sentences, textual criticism, and the use of Greek in ministry.

### *F. Analysis of a Sermon*

The student will collect, transcribe, and analyze a sermon (preferably spoken) which uses Greek, describing how Greek was used, whether it was used in the most effective manner, and suggesting two other ways Greek could have been used effectively in the sermon. This analysis will be two pages in length. It will be turned in along with a copy of the transcript of the sermon being analyzed. **The student should try to collect this sermon as early in the semester as possible. No late submissions of this requirement are allowed.**

### *G. Phrasing/Paragraph Flow Assignments in Philippians and Colossians*

The student will phrase, exegetically outline, and do a paragraph flow on Phil 1:3–11 and Colossians 1:15–20.

### *Assignment Schedule*

Week 1	Introduction to Course. Greek Reading and Phrasing.
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Work on phrasing from Mounce's workbook  
Bring your first year Mounce workbook to class.  
Review grammar and vocabulary

- Week 2 Turn in phrasing from Mounce workbook.  
**Proficiency Exam** over all words occurring 50 times in the NT, grammar, and translation (counts as a quiz)  
Introduction to Paragraph Flow Analysis of Phil 1:3–11. Phrasing, Paragraph Flow, and Exegetical Outlining to be done according to the handouts distributed and discussed in class.
- Phrase Phil 1:3–11  
Read Mounce's *Graded Reader*, 161–82.  
Discussion of important verbs, use of tense, voice, and mood.  
Begin reading textbooks by White and Metzger on Textual Criticism.
- Week 3 Identify important verbs, use of tense, voice, and mood in Phil 1:3–11  
Discussion of use of genitives, datives, and accusatives.  
Read Mounce's *Graded Reader*, 144–161.
- Identify use of genitives, datives, and accusatives in Phil 1:3–11  
Discussion of patterns in the text.  
Identify patterns in the text for Phil 1:3–11.
- Week 4 Identify patterns in the text for Phil 1:3–11.  
Discuss exegetical outlining of Phil 1:3–11.
- Exegetical Outlining of Phil 1:3–11  
Phrasing and exegetical outlining on Col 1:15–20 discussed.
- Week 5 Phrasing and exegetical outlining on Col 1:15–20  
**Quiz** on passage in Col 1.
- Discussion of Textual Criticism. Handouts on T.C.
- Read: White, v–viii, 1–271. Discussion of Textual Criticism.  
Discussion of textbook.
- Week 6 Read Metzger, 3–343. Discussion of Textual Criticism. **Sermon Analysis (Use of Greek) due.** Students choose their textual critical problems.
- T.C. problems #1 and #2 due and discussed in class.
- Week 7 Quiz over Textual Criticism.

**5 page paper: My Philosophy of Textual Criticism due (How to do it and its importance).**

Watch and Analyze Video (KJV/Textus Receptus only camp).

Hand in passage of your choice from Colossians. It should contain a textual critical problem in the UBS or NA apparatus. This passage will be the basis of your exegetical paper and presentation.

Discuss Exegeticals

Review for Final

Week 8      **Exegetical Paper and Presentations**

**Final Exam**

**ASSIGNMENT NUMBERS**

Assignment #1: Reading (White, Mounce, Harris, Metzger, Bock) (200 pts.)

Assignment #2: Philosophy of Textual Criticism Paper (50 pts.)

Assignment #3: 2 T.C. Problem Papers (50 pts.)

Assignment #4: Phrasing Assignments (250 pts.)

Assignment #5: Sermon Analysis (50 pts.)

Assignment #6: Quizzes (100 pts.)

Assignment #7: Final Exam (100 pts.)

Assignment #8: Exegetical Paper and Presentation (200 pts.)

Total Points (1,000 pts.)

**POINTS AND FINAL GRADE**

<b>930-1000 points</b>	<b>A</b>
<b>900-929 points</b>	<b>A-</b>
<b>870-899 points</b>	<b>B+</b>
<b>830-869 points</b>	<b>B</b>
<b>800-829 points</b>	<b>B-</b>
<b>770-799 points</b>	<b>C+</b>
<b>730-769 points</b>	<b>C</b>

<b>700-729 points</b>	<b>C-</b>
<b>670-699 points</b>	<b>D+</b>
<b>630-669 points</b>	<b>D</b>
<b>600-629 points</b>	<b>D-</b>
<b>0-559 points</b>	<b>F</b>

Remember to **always** save and back up your assignments.

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*Students with disabilities have the responsibility of informing the DSS Director ([dss@calvary.edu](mailto:dss@calvary.edu)) of any disabling condition that may require support.*

Plagiarism is defined as copying any information without proper citation, including taking another person's ideas and presenting them as your own.

Assignments including plagiarized information will not be assigned any points, and further disciplinary action is possible.

All research papers must be submitted in Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.