

Course: CO246 D & DN Theological Foundations of Biblical Counseling
Credit: 3 credit hours
Semester: Fall 2020, Cycle 3
Time: Thursday. 8:00-11:00am
Instructor: **Dr. Luther Smith.** MRS, MACP, Psy.D
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I. DESCRIPTION

This course will study the theological foundations of Biblical counseling, and how systematic theology impacts how an individual counsels. Secular humanism, and its respective systematic theology will be contrasted and examined. (Prerequisites: CO244).

This course uses a blended model of delivery, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in Canvas.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Analyze the level of importance of a proper theological worldview, and how it influences ones counseling method and approach (PLO 1, 2).
2. Analyze the Secular humanistic worldview, and how this worldview influences one's counseling method and approach (PLO 1, 2, 4).
3. Compare and contrast Reformed and Dispensational theology in terms of biblical counseling (PLO 1, 2, 4, 5, 6).

B. Specific competencies to be achieved. The student will:

1. Articulate a proper theological view concerning biblical counseling (PLO 1, 2, 4, 5, 6).
2. Apply the knowledge to elements of Secular humanism and formulate a defense against the worldview (PLO 1).
3. Analyze areas of conflict in counseling concerning the secular humanistic worldview and how to address these conflicts (PLO 1, 2, 4,).
4. Compare and contrast the differences between the "Authoritative Foundational Approach" and the "Integrative Approach" to biblical counseling (PLO 1, 2, 4).
5. Utilize knowledge to each aspect of systematic theology, and how it relates practically to biblical counseling (PLO 1, 2, 4, 5, 6).
6. Utilize knowledge to articulate clearly biblical counseling from the perspective of Reformed and Dispensational theology (PLO 1, 2, 4, 5, 6).

III. REQUIREMENTS

A. Reading Assignments

1. **Reading Journals:** (four (4) pages each) The student will write a **four (4) page Journal** following **each class** period that demonstrates a mastery of the reading assignment and class material and the student's personal reflection on what they read from the chapters in the book. The student will also need to demonstrate an ability to compare and contrast this information on their current world view. The journal format will be provided by the instructor on the first day of class. Each journal will be due according to the course schedule. There will be a **total of six (6) journals**. Each journal will be worth 30 points (GC 1, 2; SC 1, 2, 3, 4, 5, 6).
2. **Selected Reading Reflections:** (Two to three (2-3) pages each) Student will write and comment on selected supplied by the instructor in which the student will examine different counseling models and share their perspectives on each model from a Biblical worldview. **There will be a total of six (6) reflections**. Each reflection will be worth 50 points (GC 1, 2, 3; SC 1, 2, 3, 4, 5, 6).

B. Written Assignments

1. **Theological Counseling Paper** –The student will write a Theological Counseling paper in which they will examine a model of counseling and examine the theology within the counseling model. The theology in this model, and the source of authority, will then be examined to the theology found in the Bible, and student will note the similarities and differences between the theologies. The paper will be 8-10 pages in length, which does not include the cover page and the bibliography. The paper is worth 300 points (GC 1, 2; SC 1, 2, 3, 4).
2. **Presentation** – The student will research a counseling model and examine the model using the Authoritative Foundational Approach. The student will give the history of the counseling model, the founder of the counseling model, the core beliefs, and the source of authority of this model. The purpose of this paper is to help the student think critically about counseling models and how to apply the Authoritative Foundational Approach. The presentation will be 10-12 slides in length, and will present for 8-10 minutes. This presentation is worth 100 points (GC 1, 2; SC 1, 2, 3, 5).

- C. **Quizzes:** There will be seven quizzes to prepare for. The quizzes will cover information from the lectures from the previous week. They will consist of true/false Multiple choice, and fill in the blank. Each quiz is worth 10 points each (GC 1, 2; SC 1, 2, 3, 4, 5, 6).

D. **Class Participation & Behavior**

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc. are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a **full letter grade deduction from their overall grade.**

IV. **METHODS**

A. Teaching

1. Lectures by the instructor
2. Large group discussion
3. Research and writing
4. Quizzes on the lectures

B. Grading

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| 1. Weight given to course assignments | | | |
| 6 Journals (completed according to schedule) <i>30pts each</i> | 180 pts | 18% | |
| 6 Selected Reading Reflections <i>50pts each</i> | 300 pts | 30% | |
| 7 Quizzes on Lectures <i>10pts each</i> | 70 pts | 7% | |
| Theological Counseling Paper | 350 pts | 35% | |
| Presentation | 100 pts | 10% | |

2. Letter/Numerical Grade Scale

Grading Scale
Grade Value Grade Point Value
Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

V. MATERIALS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Required Textbooks

Ryrie, Dr. Charles. 1999. *Basic Theology: A Popular Systematic Guide To Understanding Biblical Truth*. Moody Publishers. ISBN: 978-0802427342. \$15.49 Kindle version available.

Packer, J. I., & Howard, Thomas. 1985. *Christianity: The True Humanism*. W Pub Group. ISBN: 978-0849903168. \$22.95. Kindle version not available.

Note: It is your responsibility as a student at Calvary University to have your textbooks *before* class begins so that you are able to complete all of the readings assigned. Please make sure that you have all of your assigned

textbooks prior to the start of class. Failure to have your assigned textbooks at the start of the class will result in

C. Selected Readings, which will be passed out by the instructor.

VII. CLASS POLICIES

Attendance

Campus Students: Campus students are expected to attend all scheduled meetings of courses for which they are registered. An Intensive lasts for 8 weeks. If a student begins a course and is unable to attend a class, he/she will be marked absent for the class. If a student misses two consecutive nights of class, he/she will be administratively withdrawn from the course and receives an AF or AP grade.

Online Students: The online students are expected to attend all scheduled meetings of courses for which they are registered by watching the recording and answer the questions provided by his/her professor. They are to be completed and uploaded on CANVAS before the next class session. If a student fails to complete this assignment within the due date they will receive an absence for the course. If a student misses two consecutive nights of class, he/she will be administratively withdrawn from the course and receives an AF or AP grade.

Academic Dishonesty

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Writing Style

All class papers *must* follow the APA style according to the revised 6th edition. For questions please consult the *Publication Manual of the American Psychological Association*, (6th ed., 2nd printing) or <http://owl.purdue.edu>.

Late Work

Papers, projects, etc. are due at the class period assigned. Unless under extreme circumstances, which will be determined at the discretion of the instructor, **no late work will be accepted.**

Disabilities Statement

Students with disabilities have the responsibility of informing Thomas Crank, the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

Learning Center

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

VIII. TENTATIVE CLASS SCHEDULE

Week/Date	Class Topics	Assignments
Week 1	Introduction to Course Overview of syllabus Lecture 1: Source of Authority And the Authoritative Foundational Model Vs. The Integrative Model	Read <i>Christianity: True Humanism</i> (pgs. 13-36) Read <i>Basic Theology</i> (pgs. 9-23; 71-125) 1 st journal reading DUE
Week 2	Review on Quiz #1 Discussion on the reading Lecture #2: The Doctrine of God Examined In Counseling	Read <i>Christianity: True Humanism</i> (pgs. 39-56) Read <i>Basic Theology</i> (pgs. 27-58) Selected Reading Journal DUE 2 nd journal reading DUE Quiz #1 DUE
Week 3	Review on Quiz #2 Discussion on the reading Lecture #3: The Doctrine of Man Examined In Counseling.	Read <i>Christianity: True Humanism</i> (pgs.137-162) Read <i>Basic Theology</i> (pgs. 195-230) Selected Reading Journal DUE 3 rd journal reading DUE Quiz #2 DUE
Week 4	Review of Quiz #3 Discussion on the reading Lecture #4: Doctrine of Sin Examined in Counseling	Read <i>Christianity: True Humanism</i> (pgs. 115-136) Read <i>Basic Theology</i> (pgs. 239-264) Selected Reading Journal DUE 4 th journal reading DUE Quiz #3 DUE
Week 5	Review of Quiz #4 Discussion on the reading Lecture #5: Doctrine of Salvation Examined in Counseling	Read <i>Christianity: True Humanism</i> (pgs. 57-78) Read <i>Basic Theology</i> (pgs. 319-387) Selected Reading Journal DUE 5 th journal reading DUE Quiz #4 DUE
Week 6	Review of Quiz #5 Discussion on the reading Lecture #6: Doctrine of Sanctification Examined in Counseling	Read <i>Christianity: True Humanism</i> (pgs. 187-230) Read <i>Basic Theology</i> (pgs. 395-444) Selected Reading Journal DUE 6 th journal reading DUE Quiz #5 DUE
Week 7	Review of Quiz #6 Discussion on the reading Lecture #7: Doctrine of Glorification Examined in Counseling	Read <i>Christianity: True Humanism</i> (pgs. 79-113) Read <i>Basic Theology</i> (pgs. 509-536) Selected Reading Journal DUE Quiz #6 DUE WRITING PROJECT DUE NEXT WEEK!

Week 8

Presentations from students
Lecture #8: Biblical Counseling
Briefly Examined from Reformed and
Dispensational perspective.

Read *Christianity: True Humanism* (pgs. 187-230)
Read *Basic Theology* (pgs. 509-536)
Quiz #7 **DUE**
Presentations DUE
Writing project DUE