

Course: ED662 Current Theory & Practice in Educational Assessment  
Credit: 3 credit hours  
Semester: Fall 2020, Cycle 1  
Day and Time: Accelerate Session 1, July 16 - 18  
Location: East Education Building, Room 125  
Instructor: Dr. Mary F. Briggs  
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## I. DESCRIPTION

This course further examines the various assessment theories, practices, and techniques. Emphasis is placed on the design, development, and implementation of performance-based assessment, task analysis, development and use of scoring instruments and rubrics, and the application of professional assessment skills. (Prerequisite: ED610)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES: The student will:

1. Understand current theories, practices, and tools of educational assessment.
  - a. PLO-1, 2, 3, 4
  - b. Assignments: A, B.1 – B.8
2. Design a variety of performance-based assessments for use in educational settings.
  - a. PLO-1, 2, 3, 4
  - b. Assignments: A, B.4, B.5
3. Create a plan for facilitating the educational assessment change process.
  - a. PLO-1, 2, 3, 4
  - b. Assignments: A, B.7
4. Synthesize a comprehensive Biblical philosophy of educational assessment.
  - a. PLO-1, 2, 3, 4
  - b. Assignments: A, B.1 – B.8

## III. MATERIALS

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

1. The Bible (Please refer to Course Policies.)
2. American Psychological Association (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> edition)  
Paperback: ISBN-13: 978-1433832161 ISBN-10: 143383216X \$27.00
3. Marzano, R. J. (2018). *The new art and science of classroom assessment*.  
ISBN-13: 978-1945349157 ISBN-10: 1945349158 \$19.32
4. Reigeluth, C. M., Karnopp, J. R. (2018). *Vision and action: Reinventing schools through personalized competency-based education*.  
ISBN-13: 978-1943360185 ISBN-10: 1943360189 \$39.00
5. Stanley, T. (2019). *Using rubrics for performance-based assessment: A practical guide to evaluating student work*.  
ISBN-13: 978-1618218674 ISBN-10: 1618218670 \$19.52

#### IV. REQUIREMENTS

##### A. Reading Assignments

1. **Textbook Reading:** You are expected to read the textbook. Class interactions and activities depend upon you being thoroughly familiar with the readings.
2. **Supplemental Reading:** Read all supplemental materials (i.e., handouts, journal articles, websites, etc.) that may be assigned by the instructor during the course.

##### B. Written Assignments:

1. **Annotated Bibliography:** Choose four current scholarly journal articles related to educational assessment. Complete an Annotated Bibliography Form for each article. Use the Annotated Bibliography Form found in CANVAS.
2. **Class Video Reports:** Online students will complete eight (8) reports. In-class students will complete reports for the first and last video. In-class students are also expected to complete reports for any class sessions missed due to absence from class.
3. **Discussion Questions:** A total of seven (7) topics and associated questions will be posted in CANVAS. For each question, students should post a 250 – 300 word response. Cite at least one source to support your response. Students should then respond to at least one other post made by a classmate.
4. **Performance-Based Assessments:** Design five (5) performance-based assessments. You can find more details for this assignment in CANVAS.

5. **Portfolio:** Create a digital portfolio that accurately represents what you have learned through this course. You can find more details for this assignment in CANVAS.
6. **Reflections:** When you have completed the majority of the course work for the week, write a 200 – 250 word reflection on how you have grown as an educator as a result of completing that week’s assignments.
7. **Teacher In-service Day:** Plan an In-service Day for the staff at your school or an imaginary school. Your In-service Day should include five (5) sessions.
8. **Final Exam:** Students will need to use Proctor U to take this exam.

**V. METHODS**

**A. Teaching and Learning**

1. Reading and Research
2. Writing
3. Project and Portfolio
5. Discussions
6. Lectures
7. Exam

**B. Grading**

**1. Weight given to assignments:**

| <b>Assignments:</b>   | <b>Points:</b>           |
|---|--------------------------|
| Annotated Bibliographies  | 100 (25 x 4 ABs)         |
| Class Participation (In-Class Students)<br>Report on Videos (Online Students) | 80 (10 x 8 reports)      |
| Discussion Questions  | 140 (20 x 7 questions)   |
| Performance-Based Assessments   | 150 (30 x 5 assessments) |
| Portfolio   | 150                      |
| Reflections   | 80 (10 x 8 reflections)  |
| Teacher In-service  | 200                      |
| Final Exam (Proctor U)  | 100                      |
| <b>Total:</b>   | <b>1000 points</b>       |

**2. Late Assignments**

Late assignments may be penalized 10 percent of the grade on that assignment per week.

**3. Letter / Numerical Grade Scale**

The grading scale listed in the current University Catalog will be used for this course

## VI. COURSE POLICIES

### A. The Bible as Required Textbook

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

### B. Academic Honesty

*Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. All papers must be submitted in APA format and submitted to Turnitin prior to uploading onto Canvas.*

### C. Academic Activity & Participation

Students learn best when they take an active part in the learning process. Students will be expected to engage in the material presented weekly and be able to summarize the content to meet learning objectives. Punctuality is expected out of professional courtesy and to minimize the disruption of the classroom dynamics.

### D. Technology

Using technology to enhance the learning experience is an integral part of this course. However, technology can also cause distraction and inattentiveness. Cell phones should be set to silent and placed on the table or in a backpack/purse. ***Working on other assignments during class or using electronic devices for anything other than class activities or taking notes for the course will not be permitted.***

### E. Accommodations Statement

Students with disabilities have the responsibility of informing the DSS Director ([dss@calvary.edu](mailto:dss@calvary.edu)) of any condition that may require support.

### F. Style Guide

All class papers must follow the APA style guide according to *Publication Manual of the American Psychological Association*, 7th edition.

### G. The Clark Academic Center

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**VII. COURSE OUTLINE AND CLASS SCHEDULE**

| <b>Week</b> | <b>Dates</b>                       | <b>Class Topics:</b>  | <b>Assignments</b>  |
|-------------|------------------------------------|---|---|
| 1           | July 6 <sup>th</sup>               | Introduction<br>Current Theories and Practices in Educational Assessment                                | <i>Due by Midnight on July 15<sup>th</sup></i><br>1. Complete Class Video Report.<br>2. Complete assigned reading.<br>3. Complete Annotated Bibliographies.<br>4. Complete DQ#1.<br>5. Complete Reflection #1.      |
| 2           | July 16 <sup>th</sup><br>Morning   | The Organizational Structure, Roles, Curriculum, and Culture Necessary for Learner-Centered Instruction | <i>Due by Midnight on July 25<sup>th</sup></i><br>1. Complete Class Video Report.<br>2. Complete DQ#2.<br>3. Complete assigned reading.<br>4. Complete Reflection #2.   |
| 3           | July 16 <sup>th</sup><br>Afternoon | Measurement Process<br>Types of Assessment  | <i>Due by Midnight on July 25<sup>th</sup></i><br>1. Complete Class Video Report.<br>2. Complete DQ#3.<br>3. Complete assigned reading.<br>4. Complete Reflection #3.   |
| 4           | July 17 <sup>th</sup><br>Morning   | Task Analysis<br>Rubrics Part 1   | <i>Due by Midnight on July 25<sup>th</sup></i><br>1. Complete Class Video Report.<br>2. Complete Performance-Based Assessments.<br>3. Complete DQ#4.<br>4. Complete assigned reading.<br>5. Complete Reflection #4. |
| 5           | July 17 <sup>th</sup><br>Afternoon | Rubrics Part 2  | <i>Due by Midnight on August 1<sup>st</sup>.</i><br>1. Complete Class Video Report.<br>2. Complete DQ#5.<br>3. Complete assigned reading.<br>4. Complete Reflection #5.   |

|   |                                    |  |   |
|---|------------------------------------|--|---|
| 6 | July 18 <sup>th</sup><br>Morning   | Measuring Non-Subject Specific Skills<br>Record Keeping<br>Reporting | <p><i>Due by Midnight on August 1<sup>st</sup>.</i></p> <ol style="list-style-type: none"> <li>1. Complete Class Video Report.</li> <li>2. Complete Teacher In-service.</li> <li>3. Completed DQ#6.</li> <li>4. Complete assigned reading.</li> <li>5. Complete Reflection #6.</li> </ol> |
| 7 | July 18 <sup>th</sup><br>Afternoon | Facilitating the Educational Assessment Change Process               | <p><i>Due by Midnight on August 8<sup>th</sup>.</i></p> <ol style="list-style-type: none"> <li>1. Complete Class Video Report.</li> <li>2. Complete Portfolio.</li> <li>3. Complete DQ#7.</li> <li>4. Prepare for Final Exam.</li> <li>5. Complete Reflection #7.</li> </ol>              |
| 8 | Aug.10 <sup>th</sup>               | Final Exam (Students will need to use Proctor U.)                    | <p><i>Due by Midnight on August 12<sup>th</sup></i></p> <ol style="list-style-type: none"> <li>1. Complete Class Video Report.</li> <li>2. Complete Final Exam.</li> <li>3. Complete Reflection #8.</li> </ol>  |

***About Changes to this Syllabus:*** *The instructor reserves the right to make changes to this syllabus at any time during the course, but any change made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

### **ProctorU Addendum**

Calvary University uses ProctorU test proctoring service. ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however, **you will need to schedule your proctoring session at least 72 hours in advance to avoid any on-demand scheduling fees.** Creating a ProctorU account is simple. You can do so by going to <https://go.proctoru.com/students/users/new?institution=2045>.

Students must read all information and comply with all directions below to be successful for their proctored exam experience. Calvary University hopes that students will have a smooth experience, and to decrease student anxiety and increase success, please use this guide to help you plan for your test. Please note that, per ProctorU, there will be penalties for students who miss their testing window. Technical trouble will not be an excuse for missing the window. Therefore, pay attention to all details within this guide, and all links included.

System Requirements: Please see the information below supplied by ProctorU for system requirements. If your computer does not have these capabilities, please consider borrowing a computer as you will still be required to complete the exam using the live proctor system with ProctorU. Please note that you will not be able to take your exam(s) in the Calvary University Library due to the activity that will be picked up in a public place.

In order to use ProctorU, you will need a high-speed internet connection, a webcam (internal or external), a Windows or Apple Operating System, and a government issued photo ID. ProctorU recommends that you visit <https://test-it-out.proctoru.com/> prior to your proctoring session to test your equipment. They recommend you click on the button that says "connect to a live person" to fully test out your equipment. If using Firefox, please make sure that you are using the current version of your Firefox browser and have downloaded the ProctorU extension available at <https://www.proctoru.com/firefox>.

*ProctorU Addendum continued on the next two pages.*

| Type                       | Minimum                            | Recommended                        | Calvary University Minimum |
|----------------------------|------------------------------------|------------------------------------|----------------------------|
| Web Camera                 | 640×480 resolution                 | 1280×720 resolution                | 1280×720 resolution        |
| PC Users                   | Windows Vista                      | Windows 10 (10 S is not supported) | same                       |
| Mac Users                  | OS X 10.5 or higher                | OS X 10.13 High Sierra             | same                       |
| Internet Speed<br>Download | .768 Mbps                          | 1.5 Mbps                           | 3 Mbps                     |
| Internet Speed<br>Upload   | .384 Mbps                          | 1 Mbps                             | 2 Mbps                     |
| RAM                        | 1024 MB                            | 2 GB                               | same                       |
| Ports                      | 1935, 843, 80, 443, 61613, UDP/TCP | 1935, 843, 80, 443, 61613, UDP/TCP | same                       |

- Desktop computer or laptop (not a tablet, Chromebook or cell phone).
- Webcam and microphone (built-in or external) – test your webcam at <https://test.webrtc.org/>
- Connection to network with sufficient internet speed: at least 3 Mbps download speed and 2 Mbps upload – test internet speed at [www.speedtest.net](http://www.speedtest.net)
- Operating systems: Windows Vista or newer, Mac OS X 10.5 – or newer
- Browser with pop-up blocker disabled: Google Chrome v39 or later, Mozilla Firefox v34 or later.

Additionally, please visit and review the test-taker resource center by going to <https://www.proctoru.com/proctoru-live-resource-center>. You should expect the startup process with the proctor to take about 10-15 minutes. However, this time will not affect your exam time. Please feel free to direct any questions to the student support team via the live chat within your account.

**\*\*\*\*If you have any questions or concerns, contact Proctor U’s technical support team 24/7 via their live chat support at <https://www.proctoru.com/contact-us>**

Costs for ProctorU exams are listed below and are payable to ProctorU at the time of the test. These costs assume that a student will schedule their exam at least 72 hours in advance of the exam start time:

- 60 minutes or less - \$8
- 61 – 120 minutes - \$10
- 121 – 180 minutes - \$12



For those not scheduling an exam at least 72 hours in advance, late scheduling charges are added in addition to the above fee structure. There are two options for late scheduling:

- "Take It Soon" allows a test to be scheduled less than 72 hours but more than 24 hours before the desired start time. This option includes an additional fee of \$8.00. (Total cost for a 60 minute exam scheduled as "Take It Soon" would be \$16.)
- "Take It Now" allows a test to be taken on-demand with no appointment needed. This option includes an additional fee of \$12.00. (Total cost for a 60 minute exam scheduled as "Take It Now" would be \$20.)

These options are for the convenience of the examinee. Any charges applicable to the examinee must be paid with a credit or debit card. The test taker will be required to enter payment information on a secure page connected to a third-party card processor. The page is encrypted and secure and ProctorU does not see or store any credit card data.

Examinees will be required to re-enter payment information each time new charges are incurred.