

Course: ED665 E & EN Introduction to School Law
Credit: 3 Credit Hours
Semester: Fall 2020 (Cycle 2)
Day and Time: Wednesdays, 6:00 – 9:00 p.m.
Location: East Education Building, Room 125
Instructor: Dr. Mary F. Briggs
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I. DESCRIPTION

School law provides an overview of the legal knowledge, ethical attitudes, relational skills, and professional applications necessary for the lawful and effective administration and supervision of instruction in schools and school related roles and services. The course addresses the role of federal, state, and local governments and the legislative process relative to school governance. (Prerequisite: ED610)

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES: The student will:

1. Understand some of the key education-related provisions of federal and state laws, as well as the regulations that interpret them.
 - a. PLO-1, 2
 - b. Assignments: A, B.1, B.2, B.4, B.5, B.6, B.7
2. Reflect on some of the most important historical cases related to school law.
 - a. PLO-1, 2
 - b. Assignments: A, B.1, B.2, B.4, B.5, B.7
3. Demonstrate a knowledge of litigation related to the legal rights and responsibilities of schools, administrators, teachers, students, and parents.
 - a. PLO-1, 2, 3, 4
 - b. Assignments: A, B.1, B.2, B.4, B.5, B.6, B.7

4. Acquire strategies and techniques for avoiding and reducing legal claims against schools.
 - a. PLO-1, 2, 3, 4
 - b. Assignments: A, B.1, B.2, B.4, B.5, B.6, B.7

5. Analyze various legal problems or dilemmas faced by schools and school administrators.
 - a. PLO-1, 2
 - B. Assignments: A, B.1, B.2, B.3, B.4, B.5, B.7, C.1

III. MATERIALS — the following texts are required for this course:

1. The Bible (Please refer to Course Policies.)

2. American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th edition)
Hardcover: ISBN-13: 978-1433832154 ISBN-10: 1433832151 \$36.00
Paperback: ISBN-13: 978-1433832161 ISBN-10: 143383216X \$27.00

3. Dayton, J. (2018). *School law for everyone: The essential guide*. CreateSpace Independent Publishing Platform.
ISBN-10: 171710388X ISBN-13: 978-171710388 \$29.99

4. Additional Reading: You will read additional materials (handouts, journal articles, websites, etc.) that may be assigned by the instructor during the course.

IV. REQUIREMENTS

A. Reading Assignments

Textbook Reading: You are expected to read the textbook and any other articles, handouts, or websites assigned by the professor.

B. Written Assignments

1. **Annotated Bibliography:** Choose eight journal articles related to your research topic. Complete an Annotated Bibliography Form for each article. Use the Annotated Bibliography Form found on CANVAS.

2. **Current Court Case:** Search various media new sources to find a current court case related to school law. You will share this case in the assigned discussion post.

3. **Discussion Questions:** A total of six (6) topics and associated questions will be posted in CANVAS. For each question, you should post a 250 – 300 word response. Cite at least one source to support your response. You should then respond to at least one other post made by a classmate.
4. **Essential Cases:** Each chapter in the textbook has a section labeled “Essential Cases.” Choose a case of interest to you. Write a 750 – 1,000 word paper which includes an introduction to the case, a critical analysis of the handling of the case, a discussion of the implications of the decision, and a conclusion.
5. **Reflections:** When you have completed the majority of the course work for the week, write a 200 – 250 word reflection on how you have grown as an educator as a result of completing that week’s assignments.
6. **Research Paper:** Choose a School Law topic of interest to you. Locate scholarly journal articles related to your topic. Complete an annotated bibliography for each article. Write a 2,000 – 2,500 word paper which includes an introduction, a review of the literature, a conclusion, and a minimum of 10 cited sources.
7. **Final Exam:** Students who are not in class on the evening of the exam will need to use Proctor U.

C. Activity Assignment

Essential Case Presentation: You will present a PowerPoint version of your Case Study. The PowerPoint should include 8 – 10 slides, and your presentation should last 10 -12 minutes.

V. METHODS

A. Teaching and Learning

1. Reading and research
2. Writing
3. Discussions
4. Presentations
5. Case Studies
6. Lectures
7. Exam

B. Grading

1. Weight given to assignments:

Assignments:	Points:
Annotated Bibliographies	200 (25 x 8 ABs)
Current Court Case	30
Discussion Questions	120 (20 x 6 questions)
Essential Case	200
Presentation	80
Reflections	70 (10 x 7 reflections)
Research Paper	200
Final Exam (Proctor U)	100
Total:	1000 points

2. Late Assignments

Late assignments may be penalized 10 percent of the grade on that assignment per week.

3. Letter / Numerical Grade Scale

The grading scale listed in the current University Catalog will be used for this course.

VI. POLICIES

A. The Bible as Required Textbook

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Academic Honesty

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. All papers must be submitted in APA format and submitted to Turnitin prior to uploading onto Canvas.

C. Academic Activity & Participation

Students learn best when they take an active part in the learning process. Students will be expected to engage in the material presented weekly and be able to summarize the content to meet learning objectives. Punctuality is expected out of professional courtesy and to minimize the disruption of the classroom dynamics.

D. Technology

Using technology to enhance the learning experience is an integral part of this course. However, technology can also cause distraction and inattentiveness. Cell phones should be set to silent and placed on the table or in a backpack/purse. *Working on other assignments during class or using electronic devices for anything other than class activities or taking notes for the course will not be permitted.*

E. Accommodations Statement

Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any condition that may require support.

F. Style Guide

All class papers must follow the APA style guide according to *Publication Manual of the American Psychological Association*, 7th edition.

G. The Clark Academic Center

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

VII. COURSE OUTLINE AND CLASS SCHEDULE: The following course outline indicates the informational material and the general direction for the content of this class:

Week	Dates	Class Topics:	Assignments for the Week:
1	August 19 th	Introduction to School Law Equal Protection	<i>Due by Midnight on Aug. 25th</i> 1. Read Chapter 1 & 7. 2. Choose topic for Research Paper. 3. Complete AB #1. 4. Complete DQ#1. 5. Read Chapter 2. 6. Complete Reflection #1.
2	August 26 th	Laws Pertaining to Families and Children Essential Case Presentation(s)	<i>Due by Midnight on Sept. 1st</i> 1. Complete AB#2 & 3. 2. Complete DQ#2. 3. Read Chapter 8. 4. Complete Reflection #2.
3	Sept. 2 nd	Disability Law Essential Case Presentation(s)	<i>Due by Midnight on Sept. 8th</i> 1. Complete AB#4 & 5. 2. Complete DQ#3. 3. Read Chapters 3 & 4. 4. Complete Reflection #3.
4	Sept. 9 th	First Amendment Freedoms of Religion and Speech Essential Case Presentation(s)	<i>Due by Midnight on Sept. 15th</i> 1. Complete AB#6 & 7. 2. Complete DQ#4. 3. Read Chapter 5. 4. Complete Reflection #4.

5	Sept. 16 th	Search and Seizure Essential Case Presentation(s)	<i>Due by Midnight on Sept. 22nd</i> 1. Complete AB#8. 2. Complete DQ#5. 3. Read Chapter 9. 4. Complete Reflection #5.
6	Sept. 23 rd	Contracts and Employment Law Essential Case Presentation(s)	<i>Due by Midnight on Sept. 29th</i> 1. Complete Research Paper. 2. Read Chapter 6. 3. Complete Reflection #6.
7	Sept. 30 th	Due Process Essential Case Presentation(s)	<i>Due by Midnight on Oct. 6th</i> 1. Read Chapter 10. 2. Complete DQ #6. 3. Complete Reflection #7. 4. Study for Final Exam.
8	October 7 th	Tort Law and Other Liability Issues Final Exam (Students who are not in class on the evening of the exam will need to use Proctor U.)	

About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any change made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcements.

ProctorU Addendum

Calvary University uses ProctorU test proctoring service. ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however, **you will need to schedule your proctoring session at least 72 hours in advance to avoid any on-demand scheduling fees.** Creating a ProctorU account is simple. You can do so by going to <https://go.proctoru.com/students/users/new?institution=2045>.

Students must read all information and comply with all directions below to be successful for their proctored exam experience. Calvary University hopes that students will have a smooth experience, and to decrease student anxiety and increase success, please use this guide to help you plan for your test. Please note that, per ProctorU, there will be penalties for students who miss their testing window. Technical trouble will not be an excuse for missing the window. Therefore, pay attention to all details within this guide, and all links included.

System Requirements: Please see the information below supplied by ProctorU for system requirements. If your computer does not have these capabilities, please consider borrowing a computer as you will still be required to complete the exam using the live proctor system with ProctorU. Please note that you will not be able to take your exam(s) in the Calvary University Library due to the activity that will be picked up in a public place.

In order to use ProctorU, you will need a high-speed internet connection, a webcam (internal or external), a Windows or Apple Operating System, and a government issued photo ID. ProctorU recommends that you visit <https://test-it-out.proctoru.com/> prior to your proctoring session to test your equipment. They recommend you click on the button that says "connect to a live person" to fully test out your equipment. If using Firefox, please make sure that you are using the current version of your Firefox browser and have downloaded the ProctorU extension available at <https://www.proctoru.com/firefox>.

ProctorU Addendum continued on the next two pages.

Type	Minimum	Recommended	Calvary University Minimum
Web Camera	640×480 resolution	1280×720 resolution	1280×720 resolution
PC Users	Windows Vista	Windows 10 (10 S is not supported)	same
Mac Users	OS X 10.5 or higher	OS X 10.13 High Sierra	same
Internet Speed Download	.768 Mbps	1.5 Mbps	3 Mbps
Internet Speed Upload	.384 Mbps	1 Mbps	2 Mbps
RAM	1024 MB	2 GB	same
Ports	1935, 843, 80, 443, 61613, UDP/TCP	1935, 843, 80, 443, 61613, UDP/TCP	same

- Desktop computer or laptop (not a tablet, Chromebook or cell phone).
- Webcam and microphone (built-in or external) – test your webcam at <https://test.webrtc.org/>
- Connection to network with sufficient internet speed: at least 3 Mbps download speed and 2 Mbps upload – test internet speed at www.speedtest.net
- Operating systems: Windows Vista or newer, Mac OS X 10.5 – or newer
- Browser with pop-up blocker disabled: Google Chrome v39 or later, Mozilla Firefox v34 or later.

Additionally, please visit and review the test-taker resource center by going to <https://www.proctoru.com/proctoru-live-resource-center>. You should expect the startup process with the proctor to take about 10-15 minutes. However, this time will not affect your exam time. Please feel free to direct any questions to the student support team via the live chat within your account.

******If you have any questions or concerns, contact Proctor U’s technical support team 24/7 via their live chat support at <https://www.proctoru.com/contact-us>**

Costs for ProctorU exams are listed below and are payable to ProctorU at the time of the test. These costs assume that a student will schedule their exam at least 72 hours in advance of the exam start time:

- 60 minutes or less - \$8
- 61 – 120 minutes - \$10
- 121 – 180 minutes - \$12

For those not scheduling an exam at least 72 hours in advance, late scheduling charges are added in addition to the above fee structure. There are two options for late scheduling:

- "Take It Soon" allows a test to be scheduled less than 72 hours but more than 24 hours before the desired start time. This option includes an additional fee of \$8.00. (Total cost for a 60 minute exam scheduled as "Take It Soon" would be \$16.)
- "Take It Now" allows a test to be taken on-demand with no appointment needed. This option includes an additional fee of \$12.00. (Total cost for a 60 minute exam scheduled as "Take It Now" would be \$20.)

These options are for the convenience of the examinee. Any charges applicable to the examinee must be paid with a credit or debit card. The test taker will be required to enter payment information on a secure page connected to a third-party card processor. The page is encrypted and secure and ProctorU does not see or store any credit card data.

Examinees will be required to re-enter payment information each time new charges are incurred.