

TH440 CONTEMPORARY THEOLOGY

Course: TH440-D & DN Contemporary Theology
Credits: 2 Semester Hours
Semester: Fall 2020, Cycle 1
Dates: July 6-August 14, 2020
Time: Monday–Friday (July 13–17) 8:00 am – 1:00 pm
Place: East Ed 105
Professor: John Oglesby B.S., M.A.
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**About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION

A survey and biblical analysis of a broad range of theological issues relevant to local church ministry in the twentieth and twenty-first centuries. Classical liberalism, neo-orthodoxy, and neo-evangelicalism are studied as a backdrop to a more detailed evaluation of more recent theological systems, movements, and issues that impact the church in both American and international contexts.

II. OBJECTIVES

General competencies to be achieved. The student will:

1. Identify and define the nature of theology (PLO 1, 5) (A 1, 2, 3)
2. Compare biblical theology with other religious theologies (PLO 1, 2, 5) (A 1, 2, 3, 4, 5, 6).
3. Identify non-evangelical theologies and systems of thought (PLO 1, 2, 5) (A 1, 2, 3, 4, 5, 6).

Specific competencies to be achieved. The student will:

1. Be able to briefly explain the theological emphasis of key twentieth Century theologians (PLO 1, 2, 5) (A 1, 2, 3, 4, 5, 6).
2. Restate the specific weaknesses and strengths of the major non-evangelical theologies of twentieth-and twenty-first century Christendom (PLO 1, 2, 5) (A 1, 2, 3, 4, 5, 6)..
3. Grow in appreciation for the role of the Bible in developing theology (PLO 1, 2, 5) (A 1, 2, 3).
4. Gain experience analyzing contemporary theological expressions of early Twenty-first century America (PLO 1, 2, 5) (A 1, 2, 3, 4, 5, 6).

III. REQUIRED MATERIAL

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version

B. Other Textbooks

MacGregor, Kirk R. *Contemporary Theology: An Introduction*. Zondervan, 2019. ISBN: 978-0-310-54353-2. \$34.99.

IV. ASSIGNMENTS

Assignment #1: Reading Journals (300 points)

Assignment #2: Key Lecture Questions (300 points)

Assignment #3: Contemporary Theology Discussions (250 points)

Assignment #4: Quizzes (50 points)

Assignment #5: Contemporary Theology Final Exam (100 points)

V. ASSIGNMENTS AND POINTS

Reading Journal	300 points
Cont. Theo. Reading Reflections	300 points
Cont. Theo. Discussions	250 points
Quizzes	50 points
Cont. Theo. Final Exam	100 points
Total points	1000 points

POINTS AND FINAL GRADE

930-1000 points	A
900-929 points	A-
870-899 points	B+
830-869 points	B
800-829 points	B-
770-799 points	C+
730-769 points	C
700-729 points	C-
670-699 points	D+
630-669 points	D
600-629 points	D-
0-559 points	F

VI. CLASS LECTURES

Session 1	A Case for the Consistent Literal Grammatical Hermeneutic & Contemporary Theology.
Session 2	Roman Catholicism: A Brief History & Observation
Session 3	World Mission Society: A Brief History & Observation
Session 4	Fundamentalism, Emergent Theology: Brief History & Observation
Session 5	Black Liberation & Feminist Theology: Brief History & Observation
Session 6	Charismatics, Pentecostalism: Brief History & Observation
Session 7	The Mashup: Baha'i & Mormonism
Session 8	Postmortem of the class The New Age Movement: Brief History & Observation

VII. OTHER POLICY

A. Paper Formatting: All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition.

B. Plagiarism: Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. Any assignment that includes plagiarism will receive a zero (0) grade.

C. Disabilities: Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

D. Learning Aid: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

E. Late Work Policy: Late work will be accepted with a reduction of 10% if turned in within a week of the due date. If turned in between one week and two weeks late, the grade will be reduced by 20%. If more than two weeks late, it will receive a 0%.