



15800 Calvary Rd
Kansas City, MO 64147

Syllabus

BI227 Joshua, Judges, and Ruth

Credit: 2 Credits
Semester: Fall 2020, Cycle 1
Dates: July 13 – 17
Time: Monday - Friday, 8:00 a.m. - 1:00 p.m.
Location: East Education 129 and Online Classroom
Instructor: John Oglesby, M.A.
Contact: Cell: 850-530-2334; email: john.oglesby@calvary.edu; Teams

DESCRIPTION

A study of the pre-monarchy period of Israel's history as reflected in the books of Joshua, Judges, and Ruth. A special emphasis is placed on the social, political, and spiritual conditions of Israel during this time.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

About Changes to this Syllabus: *The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

OBJECTIVES

General competencies to be achieved. You will:

Begin to understand the contexts and themes of Joshua, Judges, and Ruth in their progressively-revealed sequence and context. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)

Acknowledge and appreciate the composition, unity, and place of Joshua, Judges, and Ruth. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)

Explain the historical background and argument of Joshua, Judges, and Ruth. (PLO 1, 2, 3, 4, 5) (A 3, 4, 5, 6)

Our Mission: To prepare Christians to live and serve in the Church and the world according to the Biblical Worldview

Specific competencies to be achieved. You will:

Identify the key events, people, and verses in Joshua, Judges, and Ruth. (PLO 1, 2, 3, 5) (A 1, 2, 3, 5)

Explain logical, viable outlines for the books of Joshua, Judges, and Ruth. (PLO 1, 2, 3, 5) (A 1, 2, 3, 5)

Become aware of possible applications to one's life from surveying the macro themes, purposes, and metanarratives of Joshua, Judges, and Ruth. (PLO 1, 2, 3, 5) (A 1, 2, 3, 5)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago: Moody Publishers, 1993. ISBN-10: 0-8024-4155-6 Cost: \$24.96

Cone, Christopher. *A Concise Bible Survey: Tracing the Promises of God*. Fourth edition. Ft. Worth: Exegetica Publishing, 2012. ISBN-10: 0-9765-9303-3 Cost: \$16.00

ASSIGNMENTS

Assignment #1: (Week 1) Pre-Work. **Reading**
(Read Joshua, [~36 pages]; Cone, pp. 1–7; 52–63; Howard, pp. 1-5, 39-40, 47-119, [63 pages])
Total: 99 pages (Points integrated into each OT Book Worksheet).

Assignment #2: (Week 2) In-Class Week. **Reading**
(Read Judges, ~32 pages) Total: 32 pages (Points integrated into each OT Book Worksheet).

Assignment #3: (Week 2) In-Class Week. **Reading**
(Read Ruth, ~6 pages) Total: 6 pages (Points integrated into each OT Book Worksheet).

Assignment #4: (Week 2) In-Class Week. **Book of Joshua Workbook (150 points)**

Assignment #5: (Week 3) Post-Work. **Book of Judges Workbook (150 points)**

Assignment #6: (Week 4) Post-Work. **Reading**

(Read Joshua, Judges, and Ruth again, ~ 74 pages) Total: 74 pages

Assignment #7: (Week 4) Post-Work. **Book of Ruth Workbook (100 points)**

Assignment #8: (Week 5) Post-Work. **Exam (200 points).**

Assignment #9: (Week 6) Post-Work. **Research Paper (400 points)**

Note: specific requirements for each written assignment to be distributed to students on Canvas in Week One.

ASSIGNMENTS AND POINTS

3 x OT Book Worksheets

| | | |
|---------------------------|-----------------------|--------------------|
| Joshua | (200 points) | 200 points |
| Ruth & Judges | (100 points each x 2) | 200 points |
| 1 x Research Paper | (400 points) | 400 points |
| 1 x Exam | (200 points) | 200 points |
| Total points | | 1000 points |

POINTS AND FINAL GRADE

| | |
|----------|----|
| 930-1000 | A |
| 900-929 | A- |
| 870-899 | B+ |
| 830-869 | B |
| 800-829 | B- |
| 770-799 | C+ |
| 730-769 | C |
| 700-729 | C- |
| 670-699 | D+ |
| 630-669 | D |
| 600-629 | D- |
| 0-559 | F |

SCHEDULE

- Week 1 6 – 10 July (Prep work)
(Read Joshua, [~36 pages]; Cone, pp. 1–7; 52–63; Howard, pp. 1-5, 39-40, 47-119, [63 pages]) Total: 99 pages
- Week 2 13-17 July (In-Class M-F; 5 x Lectures)**
Monday 13 July: Lecture 1 (Introduction to the Course; Preliminary Matters; Joshua part 1)

Tuesday 14 July: Lecture 2 (Joshua part 2)

Wednesday 15 July: Lecture 3 (Joshua part 3; Judges part 1)

Thursday 16 July: Lecture 4 (Judges part 2)

Friday 17 July: Lecture 5 (Judges part 3; Ruth)
- Week 3 20 – 24 July (Post Class Work)
Refamiliarize/ Reread the Book of Judges
Book of Judges Analysis Worksheet due
- Week 4 27 – 31 July (Post Class Work)
Refamiliarize/ Reread the Book of Ruth
Book of Ruth Analysis Worksheet due
- Week 5 3 – 7 Aug (Post Class Work)
EXAM
- Week 6 10 – 14 Aug (Post Class Work)
Research Paper due midnight, 14 August.

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the DSS Director (dss@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

CLASS EXPECTATIONS

Expectations for All Students

Do not plagiarize. *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*

Use Turabian style for all papers. *All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition (with footnotes).*

Turn all work in on time. Take all tests/quizzes on time. Late work will not be accepted unless coordinated with instructor in advance.

Expectations of Online Students

Watch the video of the lecture on Canvas and post a reply under Announcements after you have watched the video. As the lectures are given in one week (modular format) this must be completed within one week of the lectures (Week Three).

Expectations of Resident Students

Attend and be on time for class. Coming in late interrupts the class and is disruptive.

Please do not eat your meal/snack during the class time.